

CURRICULUM NEWSLETTER



Y6

AUTUMN 2026

Welcome to Year 6

We are delighted to welcome our Year 6 pupils back to school and are looking forward to an exciting and successful year ahead. Year 6 is an important and exciting year for the children as they prepare for the next stage of their education. We look forward to working in partnership with you to make it a happy, successful and memorable final year at primary school.

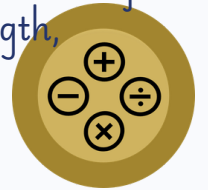
In English

In the Autumn Term, our writing will be inspired by a range of high-quality texts, developing children's creativity, vocabulary and writing skills. We will explore suspense through *The Night of the Gargoyles*, report writing through *The Planetarium*, narrative adaptation through *Wisp* and persuasive speech through *Talking History*.



In Maths

We will cover four key areas of maths. We will begin with Place Value, then the Four Operations, using formal written methods and solving problems. In Fractions, we will simplify, compare, add, subtract, multiply and divide, including working with mixed numbers. Finally, we will focus on converting between different units of measurement, including length, mass and capacity, and solving problems involving measures.



In Guided Reading

Children will have regular reading lessons that focus on a particular VIPERS skill, helping them to develop their comprehension skills and answer questions about the text with greater confidence.



Key Dates

- 7 - 11 Sept - Assessment Week
- 14 - 18 Sept - PGL
- 2 Oct - Peru Class Assembly
- 6 Oct - Hazard Alley Trip (info to be sent out Mon 7 Sept)
- 9 - 13 Nov - Assessment Week

In Science

We will explore Animals including humans, learning about the heart, blood and blood vessels and how the circulatory system transports oxygen and nutrients around the body. We will also investigate Looking After Our Environment, exploring climate change, its impact on our planet and the ways we can help to protect and care for the environment.



In History

We will be learning about census information and how this information can be used to learn about people from the past. We will use census data from 1851 and 1921 to help us understand how people's lives have changed over time.



In Geography

We will be learning about Megacities and how they affect human populations.



In RE

In RE, we will explore two key questions. Creation and Science: Conflicting or Complementary? and For Christians: What Kind of King is Jesus?



In PSHE

In PSHE, we will revisit protective behaviours and then learn about identifying our strengths; setting goals and internet safety. Following this, we will then focus upon race and ethnicity; gender stereotypes and culture.



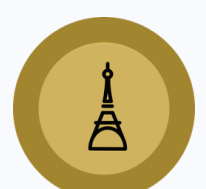
In Music

We will be starting the year with a topic about beats, pulses and rhythm. Following that, we will be celebrating music from around the world in a call-and-response unit.



In French

We will be looking at where we live and the rooms in our house.



In Art

We will be learning about the artist, L.S. Lowry, and developing the use of graphite pencils. We will be developing this in a final piece of sculpture at the end of the term.



In Technology

We will be learning about bridges and designing and testing bridges of our own.



In Computing

We will be learning about communicating and networks and sensing movement.



In PE

In PE this term, our PE units are tag rugby, gymnastics, basketball and fitness.



In Forest School

This term we will be collecting natural materials to make shelters, whittling and contuning to master our knife skills, and looking at sustainability with wood. We will also observe fire making and toast some food.



For more information about our adventurous curriculum, please visit our curriculum pages on our website.

